



**Calendar Thematic Plan for the 5th grade
2021-2022 academic year**

№	The theme	Learning objectives	Hours	Date	Notes
Autumn vocational school					
1	Prepositions of Place p. 13	5.UE8 use there is / there are to find out people's favourite shops (Ex.6)	1		
Winter vocational school					
2	Parts of Body. Have got	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1		
Spring vocational school					
3	Possessive Adjectives/ Pronouns	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1		
Summer vocational school					
4	<i>Time Arrangement</i>	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1		
5	Countable and Uncountable Nouns	5.UE5 use questions, including tag questions to seek agreement, and clarify meaning on a limited range of familiar general and curricular topics	1		
6	The Present Continuous Tense	5.UE5 use questions, including tag questions to seek agreement, and clarify meaning on a limited range of familiar general and curricular topics	1		


Unit:				
Teacher name:				
Date:				
Grade: 5	Number present:	absent:		
Theme of the	Prepositions of Place p. 13			
Learning objectives	5.UE8 use there is / there are to find out people's favourite shops (Ex.6)			
Lesson objectives	<p>All learners will be able to: use and pronounce some target language accurately in response to prompts and in controlled tasks with support</p> <p>Most learners will be able to: use and pronounce most target structures accurately in response to prompts and in controlled tasks with support</p> <p>Some learners will be able to: use and pronounce most target structures accurately in response to prompts and in controlled tasks with little support</p>			
Lesson structure				
Planned timings	Teacher activities	Student activities	Assessment	Resources
Beginning the lesson 5min	<p>I. Organization moment</p> <p>1)Greeting T: Good morning boys and girls. T: How are you? T: Very good! Thanks. -Who is on duty today? T: Who is absent today? T: OK! What day is it today? And what date is it today?</p>	Students's warm/s answers		ppp
Main Activities 20 min	<p>What is preposition of place?</p> <p>Prepositions of place describe the position of a person or thing in relation to another person or thing. Look at this picture: Now look at these example sentences based on the prepositions in the picture: There is a cup on the table. The helicopter hovered above the house. He sat on the chair. There is some milk in the</p>	Students make up 4-5 sentences to the grammar		SB

	fridge. She was hiding under the table. The cat jumped off the counter.			
15 min	Pupils watch the video about preposition	Students find the preposition of place and translate it		https://www.youtube.com/watch?v=7DJJi7QISgs
Last 5min	Giving home work <i>Using the grammar to make short sentences (least 5-6 sentences)</i> Reflection Teacher asks student's answers and compare if they have the same or different answers. If other pairs disagree they raise hands and explain their own answers. Teacher monitors and moderates the process. Saying good bye		oral	Bilimland 


Unit:				
Teacher name:				
Date:				
Grade: 5	Number present:	absent:		
Theme of the	Parts of Body. Have got			
Learning objectives	5.U.E9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics			
Lesson objectives	All learners will be able to: Pronounce and name parts of body Most learners will be able to: Respond to the questions correctly Compare and describe the picture Some learners will be able to: Use present and past simple to describe routines, habits and states on a limited range of familiar general and curricular topics			
Lesson structure				
Planned timings	Teacher activities	Student activities	Assessment	Resources
Beginning the lesson 5min	I. Organization moment 1)Greeting T: Good morning boys and girls. T: How are you? T: Very good! Thanks. -Who is on duty today?	Students's warm/s answers		ppp

	<p>T: Who is absent today? T: OK! What day is it today? And what date is it today?</p>			
<p>Main Activities 20 min</p>	<p>BRAINSTORMING</p> <p>Teacher shows video. Stop in the middle of the video, and ask gist questions to open the theme of the lesson.</p> <p>What did you watch from this video? What about is this video? How do you think what is theme of our lesson? What parts of body do you know?</p> <p>Teacher introduce with the new words. hair head face ear eye mouth nose lips teeth arm leg foot hand knee ankle moustache beard</p>	<p>After wanching the video pupils answer the questions</p>		<p>http://www.youtube.com/watch?v=uTDJiPd3L0</p>
<p>15 min</p>	<p>“Think and find”</p> <p>There some hidden words at the board. Leaners should come and read the hidden word and explain it to other learners.</p> <p>Descriptor: A learner: Explain hidden words to others Pronouns explaining sentences correctly</p>	<p>Students find the hidden word</p>		
<p>Last 5min</p>	<p>Giving home work <i>Using the grammer to make short sentences (least 5-6 sentences)</i></p> <p>Reflection Teacher asks student’s answers and and compare if they have the same or different answers. If other pairs disagree they raise hands and explain their own answers. Teacher monitors and moderates the process.</p> <p>Saying good bye</p>		<p>oral</p>	<p>Bilimland</p> 


Unit:				
Teacher name:				
Date:				
Grade: 5	Number present:	absent:		
Theme of the	Possessive adjectives pronouns			
Learning objectives	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics			
Lesson objectives	<p>All learners will be able to: Pronounce and name parts of body Most learners will be able to: Respond to the questions correctly Compare and describe the picture Some learners will be able to: Use present and past simple to describe routines, habits and states on a limited range of familiar general and curricular topics</p>			
Lesson structure				
Planned timings	Teacher activities	Student activities	Assessment	Resources
Beginning the lesson 5min	<i>I. Organization moment</i> 1)Greeting T: Good morning boys and girls. T: How are you? T: Very good! Thanks. -Who is on duty today? T: Who is absent today? T: OK! What day is it today? And what date is it today?	Students's warm/s answers		ppp
Main Activities 20 min	Explain the form of grammar A possessive pronoun is used instead of a noun: Julie's car is red. Mine is blue. A possessive adjective is usually used to describe a noun, and it comes before it, like other adjectives: My car is bigger than her car. Remember: There are no apostrophes in possessive pronouns and adjectives. The dog wagged its tail.	Give examples for the possessive pronouns		
15 min	Pupils watch the video	Students find the possessive pronouns		https://agendaweb.org/grammar/possessive-exercises.html
Last 5min	<i>Giving home work</i> <i>Using the grammar to make</i>		oral	Bilimland

	<p><i>short sentences (least 5-6 sentences)</i></p> <p>Reflection</p> <p>Teacher asks student's answers and compare if they have the same or different answers. If other pairs disagree they raise hands and explain their own answers. Teacher monitors and moderates the process.</p> <p>Saying good bye</p>			
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Unit:				
Teacher name:				
Date:				
Grade: 5	Number present:	absent:		
Theme of the	<i>Time arrangement</i>			
Learning objectives	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics			
Lesson objectives	<p>All learners will be able to:</p> <p>Pronounce and name parts of body</p> <p>Most learners will be able to:</p> <p>Respond to the questions correctly</p> <p>Compare and describe the picture</p> <p>Some learners will be able to:</p> <p>Use present and past simple to describe routines, habits and states on a limited range of familiar general and curricular topics</p>			
Lesson structure				
Planned timings	Teacher activities	Student activities	Assessment	Resources
Beginning the lesson 5min	<p><i>I. Organization moment</i></p> <p>1)Greeting</p> <p>T: Good morning boys and girls.</p> <p>T: How are you?</p> <p>T: Very good! Thanks.</p> <p>-Who is on duty today?</p> <p>T: Who is absent today?</p> <p>T: OK! What day is it today?</p> <p>And what date is it today?</p>	Students's warm/s answers		ppp
Main Activities 20 min	Watch the video and tell the time	Pupils tell the time and tell what do they do daily life		https://www.youtube.com/watch?v=xdR7s8mwy p8
15 min	<p>15:10 <input type="text"/></p> <p>3:25 <input type="text"/></p>	Students tell the times quickly		

	<p>4:05 <input type="text"/></p> <p>2:35 <input type="text"/></p> <p>11:45 <input type="text"/></p> <p><input type="text"/></p> <p><input type="text"/></p> <p>What time is it</p>			
Last 5min	<p>Giving home work Using the grammar to make short sentences (least 5-6 sentences)</p> <p>Reflection Teacher asks student's answers and compare if they have the same or different answers. If other pairs disagree they raise hands and explain their own answers. Teacher monitors and moderates the process.</p> <p>Saying good bye</p>		oral	<p>Bilimland</p> 

Unit:				
Teacher name:				
Date:				
Grade: 5	Number present:	absent:		
Theme of the	<i>Countable and uncountable nouns</i>			
Learning objectives	5.UE5 use questions, including tag questions to seek agreement, and clarify meaning on a limited range of familiar general and curricular topics			
Lesson objectives	<p>All learners will be able to: Pronounce and name parts of body Most learners will be able to: Respond to the questions correctly Compare and describe the picture Some learners will be able to: Use present and past simple to describe routines, habits and states on a limited range of familiar general and curricular topics</p>			
Lesson structure				
Planned timings	Teacher activities	Student activities	Assessment	Resources
Beginning the lesson 5min	<p>I. Organization moment 1)Greeting T: Good morning boys and girls. T: How are you? T: Very good! Thanks. -Who is on duty today?</p>	Students's warm/s answers		ppp

	T: Who is absent today? T: OK! What day is it today? And what date is it today?			
Main Activities 20 min	Watch the video. The video is about countable and uncountable nouns	Pupils understand the meaning of the rules and give 3-4 examples to the grammar		https://www.youtube.com/watch?v=W62gcCI4NUc
15 min	<i>I have a lot of friends. I want to have a lot of money. I don't have ---- free time (negative sentence). = I don't have a lot of free time. He doesn't drink---- water. He doesn't drink ----water. How-----coffee did you buy? How -----books have you read?</i>	Pupils put countable and uncountable nouns gap filling		
Last 5min	Giving home work <i>Using the grammar to make short sentences (least 5-6 sentences)</i> Reflection Teacher asks student's answers and compare if they have the same or different answers. If other pairs disagree they raise hands and explain their own answers. Teacher monitors and moderates the process. Saying good bye		oral	Bilimland 

Unit:		
Teacher name:		
Date:		
Grade: 5	Number present:	absent:
Theme of the	The Present Continuous Tense	
Learning objectives	5.UE5 use questions, including tag questions to seek agreement, and clarify meaning on a limited range of familiar general and curricular topics	
Lesson objectives	All learners will be able to: Pronounce and name parts of body Most learners will be able to: Respond to the questions correctly Compare and describe the picture Some learners will be able to: Use present and past simple to describe routines, habits and states on a limited range of familiar general and curricular topics	
Lesson structure		

Planned timings	Teacher activities	Student activities	Assessment	Resources
Beginning the lesson 5min	I. Organization moment 1)Greeting T: Good morning boys and girls. T: How are you? T: Very good! Thanks. -Who is on duty today? T: Who is absent today? T: OK! What day is it today? And what date is it today?	Students's warm/s answers		ppp
Main Activities 20 min	The present continuous tense is a grammatical tense that can be used to describe when an action happened, or may happen . You can use it to describe both events that are happening in the present – right now, while you are talking about something, or in the future – something that may or will happen later on. I am sleeping He is writing a letter	Pupils understand the meaning of the rules and give 3-4 examples to the grammar		
15 min	You (use) my mobile phone! My dad (wash) his car. It (not rain) today. Who (she / chat) to now? What (you / do) at the moment? We (sit) on the train.	Pupils turn the examples into present tense		
Last 5min	Giving home work <i>Using the grammar to make short sentences (least 5-6 sentences)</i> Reflection Teacher asks student's answers and compare if they have the same or different answers. If other pairs disagree they raise hands and explain their own answers. Teacher monitors and moderates the process. Saying good bye		oral	Bilimland 